

**English I**

**003**

**01/11/ 2013**

**2PM - 5PM**

**REPUBLIC OF RWANDA**



**RWANDA EDUCATION BOARD**

**ORDINARY LEVEL NATIONAL EXAMINATIONS 2013**

**SUBJECT : ENGLISH I**

**DURATION: 3 HOURS**

**INSTRUCTIONS:**

1. Do not open this question paper until you are told to do so.
2. This paper consists of **FOUR** Sections **A, B, C** and **D**.

**SECTION A:** Comprehension and Vocabulary **(30 marks)**

**SECTION B:** Grammar and Phonology **(45 marks)**

**SECTION C:** Summary **(10 marks)**

**SECTION D:** Composition **(15 marks)**

3. Answer questions as instructed in sections A, B and C.  
Choose only **ONE** topic from Section **D**

## **SECTION A : Comprehension and Vocabulary (30 marks)**

**Read the passage below and answer the questions that follow**

As we are aware, the HIV/AIDS pandemic is on the rampage; ravaging the youth and the old alike. It is time for people to decide for themselves what is good and what is not. And the earlier they do this the better.

The youth, for instance, can rise up with the message of hope and assure everybody that it is possible for the remnant to remain by abstaining from premarital sex. And how will they abstain if everywhere they look images of sex stare at them, beckoning alluringly?

The thing to remember is that it is their responsibility to censor the stuff that gets into their minds because this will definitely affect the kind of decisions and lifestyles they adopt. Before reading a pornographic book or magazine, they should pause and ask themselves, "Do I hope to become better after reading this?" The same consideration should be made before watching certain movies and listening to offensive music. Guarding one's mind against trash requires laying down very clear principles. Discipline is imperative.

For young people, it is important to choose friends wisely. They should determine what they will be doing together. If a friend is not building them up, or is causing them undue pressure, they then shun him or her. This pressure often takes the form of making those who choose to abstain from premarital or illicit sex feel inadequate.

Avoiding idleness is equally important. The wise say that an idle mind is the devil's workshop. The solution is to get busy with constructive activities be they academic, economic, physical or spiritual. Trying out new hobbies such as gardening, playing football, swimming, basket weaving, baking and volunteer work is a step in the right direction.

Parents must also take the full responsibility of bringing up their children. They are the first counsellors of their children especially in the formative stages. Unless they do something in good time, they will cry alone when the disaster of teenage pregnancies, abortion and HIV/AIDS happens right under their own roofs. The onus is upon them to freely discuss issues of sexuality with their children.

Teachers too have a very crucial role to play in the lives of their students. The youth spend a bigger percentage of their waking moments with their teachers. The teachers not only equip them with academic knowledge but also with the right attitudes and behaviour. And it is a good thing that sex education has been introduced in the school curriculum.

Moreover, places of worship must pitch in with their contribution. They are an excellent position of imparting the correct moral values to their adherents. Besides, they can provide social and religious activities that will build the youth up spiritually and mentally.

Finally, it is incumbent upon the government to put in place legislation governing what the citizens, especially the youth, are exposed to in the form of print or electronic media.

In conclusion, the future generation is keenly watching us to see if we will wreck or salvage the boat of their survival. Every member of society has a part to play in enhancing morality. It is only by doing this that we can hope to check the onslaught of HIV/AIDS.

**PART ONE : COMPREHENSION QUESTIONS (20 MARKS)**

1. What is the role of teachers in the lives of their students? **(2 marks)**
2. According to the passage how can one avoid an idle mind? **(5 marks)**
3. Re-write the following sentence in the past: The youth, for instance, can rise up with the message of hope and assure everybody that it is possible for a remnant to remain by just abstaining from premarital sex. **(1 mark)**
4. Which words does the author use to show displeasure with some kinds of films and music? **(2 marks)**
5. What sort of friends does the author appear to recommend? **(2 marks)**
6. Re-write the following sentence in indirect speech: They should pause and ask themselves, "Do I hope to become better after reading this?" **(1 mark)**
7. What consequences may parents face if they don't take responsibility. **(2marks)**
8. Explain the meaning of the following words and expressions **(5 marks)**
  - a) Crucial
  - b) Offensive
  - c) Equip
  - d) Remnant
  - e) Censor

6. Our teacher .....us a test when the headmaster entered the classroom.  
 A. has given    B. gives    C. was giving    D. will give
7. Little .....know the consequences of our actions  
 A. did we    B. we did    C. we didn't    D. didn't we
8. Unless you .....hard, I shall not support you any more  
 A. will work    B. could work    C. work    D. worked
9. She asked him.....  
 A. how she could improve her English  
 B. how could she improve her English  
 C. how she is for improve her English  
 D. how she was improving her English
10. We'll .....outside you house at midday.  
 A. picked you    B. pick you up    C. lift you    D. lift you up
11. The building collapsed as its .....was weak  
 A. bottom    B. base    C. floor    D. foundation
12. The water was very.....and we couldn't swim easily.  
 A. shallow    B. sparse    C. deep    D. infectious
13. 'I don't understand it,' he said. 'I don't.....' I replied  
 A. don't I?    B. too    C. either    D. neither
14. It was not clear.....he was referring to.  
 A. the one    B. which one    C. the one which    D. as to that
15. I wanted to learn Arabic but I was ..... By the appearance of the script.  
 A. run down    B. put off    C. cut off    D. carried away.
16. The students agreed that they .....wear green shirts than red ones.  
 A. might    B. had to    C. could    D. would rather
17. Realizing that his days were .....,the condemned prisoner turned to God.  
 A. counted    B. numbered    C. going    D. running

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18. Of the two beverages, tea and coffee, the .....is my favorite.  
 A. latter                      B later                      C. latest                      D. last
19. They do speak French and .....their sister  
 A. even does    B. neither does    C. so does    D. so do
20. The judge gave him a .....of the doubt and set him free.  
 A. gain                      B. chance                      C. benefit                      D. point

**Sub-section B.2: Re-write the following sentences as instructed in the brackets. (4 marks: 1 mark each)**

1. You will miss the train if you don't hurry. (Begin: Unless.....)
2. Possibly they are children of good character. (Begin: It is .....) )
3. The examination was very simple. It was also very tricky. (Re-write as one using.....though.....)
4. "Maxwell must be over eighteen years old since he is at the university," the Judge told the court. (Change into Reported Speech beginning: The Judge.....)

**Sub-section B.3: The following sentences are wrong grammatically. Re- write them correctly. (1 mark each)**

1. She asked me how much did it cost
2. The news don't interest me.
3. Always you come to school late.
4. How is he like. I not remember David.
5. Why you didn't you come to the meeting?
6. What's it say here?

**Sub-section B.4:Re-write the following sentences as one using the relative pronouns: who, which, that and where. (1 mark each)**

1. The book is on the table. It has a red cover.
2. Here is a photograph of the hotel. We stayed there for a long weekend
3. The film is about a man. He loses his memory.
4. Ann lost the money. It belonged to his uncle.
5. I know the girl. She is going to marry my cousin.

## **PART II PHONOLOGY/ 10MARKS**

1. **In the following sentences identify words that are pronounced in the same way and underline them. (1mark each)**
  - a) The heir of the rich man refused to comb his hair and air his bedding
  - b) Is it a sin to be seen at the scene of the crime?
  - c) We managed to haul the whole tree without falling into the gaping hole.
2. **In each case, give another word that is pronounced the same as the one given (1 mark each)**
  - a) Knew
  - b) Passed
  - c) Bear
3. **Identify the intonation that is used in the following sentences and state whether it is rising or falling intonation. (1 mark each)**
  - a) I told her to go home.
  - b) Did you see your mother?
  - c) Where is your English teacher?
  - d) How old is your friend?

## **SECTION C SUMMARY / 10 MARKS**

**Read the following passage and then, In not more than 80 words summarize the problems that make it difficult for developing countries to achieve healthy living conditions. (10 MARKS)**

People living in developed countries take good health and sanitation for granted. It is easy enough to forget how much it costs to develop and maintain that security.

The requirements of a healthy life sound simple but they can be very difficult to achieve. A balanced diet is essential. This ensures healthy growth in children and provides resistance to infection. Pure water supplies are needed to avoid the dangers of water borne diseases. Good quality housing protects people from the harmful effects of climate and provides hygienic living conditions. A health service

should be available for the treatment of illnesses and to educate people in hygiene and preventive medicine, while refuse disposal and sewage systems are necessary to remove waste safely and efficiently.

Nowadays virtually every one in developed countries enjoys living standards that meet these conditions. Yet the developed world has only been able to achieve this through massive investment of public money.

The developing countries on the other hand are only just beginning to make progress towards a healthy society. They face many extra problems that make the task even harder. Economic difficulties mean that little money is available for improved medical services. Rapid population growth makes it difficult to provide good quality housing and hygienic living conditions. Production of food is less certain because of the unrealistic climatic conditions. The result of this is inability to provide a balanced diet. The high temperatures encourage disease. Finally, long distance and poor communication in many regions lead to sever difficulties in supplying medical help or spreading health education.

#### **SECTION D COMPOSITION / 15 MARKS**

**Choose one topic from the following topics and write a composition of not more than 300 words.**

1. Someone has offered you one of the following as a gift:

a) A house

b) A car

Which would you choose? Write a composition explaining your choice

2. "The next president of Rwanda should be a woman." Do you agree or not?

Give reasons for your answer.

3. Imagine you are a leader of your village. What changes would you make to improve the conditions in your village?

4. Describe the person you admire most and why.